

SCHOOL PROFILE

As we have begun well with the academic session 2025-2026, we are looking forward to ensuring an excellent educational environment for children to achieve their goals. The motto of St. Vincent Pallotti School, 'To Enlighten All' shall be our guiding force. Our focus this year will be on providing an enabling environment for students, so that they can be nurtured and guided towards becoming the future leaders and ideal citizens of our great nation. Pursuing excellence by students in their chosen fields; academics, sports or extracurricular activities shall be encouraged at every step. A healthy mind in a healthy body is a universally accepted truth. Inculcating the right value systems and character building is a prerequisite for our children to take on the world with knowledge and competence. We shall endeavour to ensure that our students pursue their dreams in a safe, secure and healthy environment. This report is the summary of the way St. Vincent Pallotti School; Nashik is functioning at the moment.

ST VINCENT PALLOTTI SCHOOL (CBSE), CBSE Affiliation No. 1130915
| School Code: 30878, St Vincent Pallotti School is located at P. O. Trimbak Vidya Mandir, Belgaon Dhaga, Vasali Road, Nashik – 422 213, Maharashtra, India. The school is owned by Nagpur Pallottian Society, Nagpur. **Office:** 09422847387 | 0253-2971222 | 0253-2971221 | 0253-2971224

Website: www.vincentpallottischoolnashik.com

Email: SVPSNK@gmail.com

AFFILIATION STATUS

The school is affiliated with the Central Board of Secondary Education (CBSE). The affiliation is valid until 2027.

INFRASTRUCTURE AND FACILITIES

- The school has established a fully equipped Foundational Stage in keeping with the National Education Policy (NEP) and looks forward to welcoming many more children to the Pallottine family.
- Spacious, well-lit classrooms support a positive and engaging learning environment.
- Fully equipped, purpose-designed laboratories for Science, Mathematics and Computer Science help nurture students' scientific and technological interests.
- The well-furnished school library houses more than 11,000 books.
- Interactive smart boards support technology-enabled teaching. Students take an active role in learning through presentations, notes, flowcharts and drawings on the classroom whiteboards.
- The multipurpose auditorium hosts assemblies, parent orientations, conferences, workshops, celebrations and competitions.
- The school infirmary is equipped to handle minor emergencies. If a student needs further medical attention, parents are informed and the student is taken to hospital by the school van.
- Sports facilities include a basketball court, badminton courts, a cricket pitch, a skating rink, a volleyball court, and fields for football, hockey and baseball.

- Staff rooms are provided on every floor of each wing. Each staff member has an individual desk and workspace.
- Separate facilities for boys and girls, along with cool drinking-water filters, support students' health, hygiene and dignity.
- The parent-friendly school office supports online fee payments and card payments.
- The school's user-friendly Entab app gives parents access to information about school activities and their child's progress, along with convenient online payment services.
- The campus has been further developed with improved roads, clearly planned entrance and exit routes, and signage. These improvements support a child-friendly and safety-conscious campus.
- Student safety is supported by a full-time security guard, increased playground supervision during recess, visitor access procedures, and monitored doors and gates. Security cameras also help monitor activity on campus.
- A separate girls' room is currently being built. It will include a sanitary napkin vending machine and an incinerator for students' convenience and wellbeing. Sanitary napkin vending machines are also being installed in the staff rooms.
- Coffee and tea vending machines are available in all staff rooms for faculty use.
- Dedicated "School Online" rooms have been set up with individual computers for teachers, supporting their digital and online work.
- Classroom seating is being upgraded through the systematic renovation and replacement of benches and desks.
- Every classroom is fully digitalized and equipped with an interactive smart board for teaching and learning.

The campus entrance and exit roads are being paved with tiles, and signage has been installed throughout the campus.

ACADEMIC CALENDAR

- **June 2025:** The school reopened in stages, followed by Reading Week, International Yoga Day and World Music Day. Students participated in Van Mahotsav activities and a tree-planting and environmental awareness rally. A Parent-Teacher Meeting and the Investiture Ceremony were also held.
- **July:** The Art and Craft Club and Book Club were inaugurated. The school held EPTA elections and a PTA General Body Meeting, campus visits, experiential learning activities and the first periodic tests for Grades VI to X. Health and Wellness Week included workshops on menstrual hygiene, adolescence and online safety.
- **August:** Students took part in field visits, patriotic activities, Ganesh idol-making and an eco-friendly idol-making workshop. Periodic assessments and open houses were held, and the school observed National Sports Day.
- **September:** National Nutrition Week and Hindi Diwas activities were held alongside field visits and competitions. First-term oral and written assessments began for the younger classes, while half-yearly

examinations and Periodic Test II were scheduled for the middle and secondary stages. Students also appeared for SOF examinations.

- **October–November:** Students participated in National Wildlife Week, cleanliness and social outreach activities, field visits and the annual sports competitions. The calendar also featured English Week, Children’s Day, Constitution Day, STEM Club activities, Olympiads and the Pallotti Knowledge Hunt.
- **December:** Major events included Class X career counselling, Pre-Board I, the Annual Concert, a Scout and Guide campaign, and Christmas celebrations.
- **January 2026:** The school conducted Periodic Test II and Pre-Board II, road-safety awareness activities, a Best Out of Waste competition and science model-making. Patron’s Day and Republic Day celebrations, citation ceremonies and open houses were also held.
- **February–March:** Students took part in storytelling competitions and the Art, Craft and Science Exhibition. Final examinations and the UKG Graduation Day followed. The academic year concluded with report-card distribution, open houses and book distribution.

DETAILS OF TEACHERS

Designation & Qualifications of Administrators and Staff 2025-2026

I. Administrators

SR. NO.	NAME OF THE STAFF	DESIGNATION	QUALIFICATION
1	Fr. Jijo Jacob SAC	Manager	BA, B.Ed, B.Th, B.Ph
2	Fr. Linchu Paul SAC	Principal	M.A. (English Literature) B.Ed., B.Ph., M.Th., M.A. (Philosophy)

II. Office Staff

SR. NO.	NAME OF THE STAFF	DESIGNATION	QUALIFICATION
1	Ms. Smita S. Salve	Supervisor	MA
2	Mrs. Priyanka T. Pandit	Office Asst.	IT, D.Engg.
3	Ms. Sara S. Salve	Office Asst.	M.Com
4	Ms. Nilam Amolik	Office Asst.	BCA

III. Secondary Stage

SR. NO.	NAME OF THE STAFF	DESIGNATION	QUALIFICATION
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1	Ms. Madhavi K. Kalvit	Supervisor	M.Sc, D.El.Ed., B.Ed.
2	Ms. Sunita S. Muntode	TGT (Marathi)	M.A, M.Ed.
3	Ms. Poonam V. Mishra	TGT (Hindi)	MA, B.Ed. (CTET- I &II)
4	Ms. Vrushali Gaikwad	TGT (English)	MA, B.Ed.
5	Ms. Amandeep Bassin	TGT (IT)	M.Sc (IT)
6	Ms. Sana Shaikh	TGT (Science)	M.Sc, B.Ed.
7	Ms. Pushpalatha K.	TGT (Social)	M.A., B.Ed.(CTET- I &II)
8	Ms. Yogita Bharat Deore	TGT (Social)	MA, B.Ed, D.El.Ed, DSM (CTET- I)
9	Ms. Swati Dubey	TGT (English)	M.A., B.Ed.
10	Ms. Sangeeta Vasant Ingale	TGT (Maths)	B.Sc, B.Ed.
11	Ms. Jyoti Tarte	TGT (Science)	B.Sc, B.Ed.
12	Mr. Rampravesh Ramprakat Singh	TGT (Maths)	M.Sc., B.Ed.
13	Ms. Sheeta Swapnil Naik	TGT (Maths)	B.Sc, B.Ed.
14	Ms. Grace Ann Jojinson	TGT (English)	M.A., M.Ed.

IV. Middle Stage

SR. NO.	NAME OF THE STAFF	DESIGNATION	QUALIFICATION
1	Ms. Manisha C. Bhor	Supervisor	M.Sc, B.Ed., D.El.Ed., DSM
2	Ms. Hemangi Shankar Borade	TGT (Computer/IT)	BSC, MCA
3	Ms. Savita Shankarrao Bhagat	TGT (English)	M.A., B.Ed., D.El.Ed, DSM(CTET I & II))
4	Ms. Preeti Onkarrao Tambat	TGT (Maths)	M.Sc, B.Ed.
5	Ms. Savita Kuldeep Yadav	TGT (English)	M.A., B.Ed. (CTET- I)
6	Ms. Gauri Sadanand Deshmukh	TGT (Science)	M.Sc, B.Ed.
7	Ms. Gayatri Suraj Mote	TGT (Maths)	MCS., B.Ed. (CTET- I &II)
8	Ms. Dhanashwari Suryawanshi	TGT (Marathi)	M.A., B.Ed., D.El.Ed, DSM
9	Ms. Neetu Ravi Bhardwaj	TGT (Hindi)	M.Com., B.Ed. (CTET-I)
10	Ms. Rupali Alhate	TGT (Hindi)	B.A, B.Ed.
11	Ms. Durgesh Mishra	TGT (English)	M.Com., B.Ed.
12	Ms. Nisha Sagar Ghodke	PRT (English)	B.A, D.Ed.
13	Ms. Pallavi Vaibhav Deshmukh	TGT (English)	MA, B.Ed.MBA
14	Ms.Seema Deepak Chaudhari	TGT (Science)	M.Sc, B.Ed.
15	Ms. Jyoti Jitendra Singh	TGT (Social)	M.Com., B.Ed.(CTET-II)
16	Ms. Madhuri Santosh Pawar	TGT (Science)	M.Sc, M.Ed. (Chem) (CTET- I &II)
17	Ms. Kamini Mansaram Ahire	TGT (Maths)	M.Sc, B.Ed.
18	Ms. Sarika Sangale	TGT (Hindi)	MA, B.Ed. (CTET -II) (MAHA TET- II)

19	Ms. Shila Parshram Ghorpade	TGT (Marathi)	BA, B.Ed
20	Ms. Kiran Sharmale	TGT (Science)	M.Sc,B.Ed
21	Ms. Archana Sandeep Randive	TGT (Maths)	M.Sc,B.Ed

V. PREPARATORY STAGE

SR. NO.	NAME OF THE STAFF	DESIGNATION	QUALIFICATION
1	Ms. Lynet Maben	Supervisor	MA, D.El.Ed., B.Ed., DSM
2	Ms. Jayshri Shankar Borade	PRT (Marathi)	B.Com, D.El.Ed, B.Ed.
3	Ms. Rupali Dnyaneshwar Pawar	PRT (Maths)	B.Com, D.El.Ed., DSM
4	Ms. Apeksha Bhaskar Pathak	PRT (Hindi)	MA, B.Ed, D.El.Ed.
5	Ms. Aanchal C. Yadav	PRT (Maths)	M.Com, D.EL.Ed., B.Ed, DSM
6	Ms. Pooja Bedse	PRT (EVS)	B.Sc, D.Ed
7	Ms. Chaitala Bornare	PRT (Marathi)	M.A, B.Ed
8	Ms. Jayashree Ahire	PRT (Marathi)	MA, B.Ed. (CTET- I &II)
9	Ms. Neha Morey	PRT (EVS)	BA, BSc, D.Ed.
10	Ms. Seema Bhagwat	PRT (EVS)	B.Sc, B.Ed. (CTET- I &II)
11	Ms. Vasudha Nikumbh	PRT (Computer)	BCS, B.Ed.
12	Ms. Vaishali Somnath Londhe	PRT (English)	MA, B.Ed. (CTET- I)
13	Ms. Pranita Sachin Pawar	PRT (English)	MA, B.Ed.
14	Ms. Priti Pramod Kulkarni	PRT (English)	MA, B.Ed.
15	Ms. Anjali Sachin Jagtap	PRT (Maths)	B.Sc, B.Ed.
16	Mr. Sagar Nivrutti Jadhav	PRT (Maths)	B.Sc, D.Ed. (CTET- I &II)
17	Ms. Chaitali Ahilaji Barkala	PRT (Marathi)	M.A, D.Ed
18	Ms. Shital Vasudev Chaudhari	PRT (English)	MA, B.Ed. (CTET- I &II)
19	Ms. Sudha Varma	PRT (Hindi)	MA, B.Ed. (CTET- I &II)
20	Ms. Vihita Bhusan Vispute	PRT (English)	B.Sc, B.Ed
21	Ms. Beauty Singh	PRT (Maths)	B.Sc, B.Ed.
22	Ms. Anupama Sanjay Nikam	PRT (EVS)	M.Sc, B.Ed.
23	Ms. Shalini Umesh Kale	PRT (Marathi)	BA, B.Ed.

VI. FOUNDATIONAL STAGE

SR. NO.	NAME OF THE STAFF	DESIGNATION	QUALIFICATION
1	Ms. Remya P.	Supervisor	BCA, B.Ed., D.Ed., DCP, DMLD, DCE, (CTET- I)
2	Ms. Ragini Deepak Medhane	ECE & N.T.T	BA, B.Ed., Mont.
3	Ms. Rinchu Jayaprakash	N.T.T	BCS, Mont., DMLT
4	Ms. Priyanka Prakash Ahire	N.T.T	B. Com., Mont.
5	Ms. Sujata Vivek Durgude	N.T.T	B.Sc., B.Ed.

6	Ms. Renuka Balu Gadhave	N.T.T	B.Com, MA, B.Ed., D. Ed. (CTET- I &II)
7	Ms. Cynthia Vincent D'souza	N.T.T	BA, B.Ed., D.Ed., Mont.
8	Ms. Heena Salman Pathan	PRT (Science)	B.Sc., B.Ed.
9	Ms. Sulbha Nilesh Patil	PRT (Marathi)	MA, B.Ed.
10	Ms. Swati Yogesh Padhar	PRT (Science)	B.Sc., B.Ed.
11	Ms. Rupali Jeevan Rayate	PRT (English)	M.A., D.Ed.
12	Ms. Ashwini Gaurav Khairnar	PRT (Maths)	M.Sc., B.Ed.
13	Ms. Bharati Bharat Shirsath	PRT (English)	MA, B.Ed., DSM, MCM, DCP (CTET- I & II)
14	Ms. Hardeep Kaur Bhupinder Singh Saggu	PRT (Science)	D.Ed.
15	Ms. Shwetharani Johnson Dhotekar	PRT (English)	B. COM, B.Ed (Comp. App)
16	Ms. Swati Ravikiran Raundal	PRT (Maths)	B.Sc., B.Ed., MCM
17	Ms. Swati Shashikant Pawar	N.T.T	B. Com., Mont.
18	Ms. Priya Suresh Dive	N.T.T	Mont.
19	Ms. Preshita Daniel Bess	PRT (Hindi)	BA, D.Ed.M.A
20	Ms. Vaishali Gorakhnath Singh	PRT(Maths)	B.Sc, B.Ed (CTET-II)
21	MS. Vaishali Haridas Chavan	N.T.T	M.A, D.T.Ed, B.Ed, Mont , (CTET- I)
22	Ms. Manisha Deelipsingh Pardeshi	PRT(English)	BA, D.Ed.
23	Ms. Jayshree Siddheshwar Sadgir	NTT	BA, D.Ed.
24	Ms. Manisha Vinod Muntode	N.T.T	BA, B.Ed
25	Ms. Rupali Mahesh Sontakke	PRT (Computer)	BCA, MCM
26	Ms. Megha Pravartan Kashid,	NTT	MA, B.Ed
27	Ms. Rani Ajay Kale	PRT (English)	MA, D.Ed.
28	Ms. Pratima Yadav	PRT (English)	M.Com, B.Ed (CTET I)
29	Ms. Sweta Ahire		

VII. HEALTH & PHYSICAL EDUCATION DEPARTMENT

SR. NO.	NAME OF THE STAFF	DESIGNATION	QUALIFICATION
1	Mr. Sayyed Asif Iqbal	TGT (PTI)	M.P.Ed.
2	Ms. Srushti Vilas Patil	PRT (PTI)	BA, B.P. Ed.
3	Mr. Akshay Sadashiv Kulthe	TGT (PTI)	B.Com, B.P.Ed. M.P.Ed.
4	Mr. Sayyad Vajahatali Nasiruddin	TGT (PTI)	M.P.Ed, NET
5	Mr. Gaurav Bhadange	PRT (PTI)	BA
6	Mr. Bharat Sambhu Solanki	TGT (PTI)	BA, B.P.Ed.
7	Ms. Mithila Pandurang Paithankar	PRT (PTI)	BVA

VIII. CO-CURRICULAR DEPARTMENT

SR. NO.	NAME OF THE STAFF	DESIGNATION	QUALIFICATION
1	Mr. Rushikesh Anil Shinde	PRT (Music)	BA (Music)
2	Ms. Kesiya Vinoji	PRT (Music)	BA (Music)
3	Ms. Sapna Jitendra Gire	PRT (Art)	ATD,G.d.Art,Dip.A.Ed

4	Ms. Namrata Dilip Pawar	PRT (Draw)	BA, ATD
5	Ms. Abhijeet Dinkar Gajbhiv	PRT (Art)	ATD,ART Master(A.M)
6	Ms. Shilpa Suhas Dixit	PRT (Art)	ATD,G.d.Art,Dip.A.Ed
7	Mr. Ajay Dattatray Bendkule	PRT (Dance)	BA,Dance.Dip
8	Ms. Bhakti Gopinath Jadhav	PRT (Dance)	BA, Kathak

IX. LIBRARIAN

SR. NO.	NAME OF THE STAFF	DESIGNATION	QUALIFICATION
1	Mr. Narendra Kishor Khairnar	PRT (Library)	BA, B.Lib.
2		PRT (Library)	

X. COUNSELLOR

SR. NO.	NAME OF THE STAFF	DESIGNATION	QUALIFICATION
1	Ms. Dnyanada Nigudkar	PRT (Counsellor)	M.A (C.Psy.), P.G.D.P.C.Psy
2	Ms. Preeti Patil	PRT (Counsellor)	M.A (C.Psy.),

XI. GRAPHIC DESIGNER

SR. NO.	NAME OF THE STAFF	DESIGNATION	QUALIFICATION
1	Ms. Jyoti Atul Burhade	PRT (Graphic Designer)	PHP Developer

DETAILS OF TEACHERS' TRAININGS

During the 2025–26 academic year, teachers participated in professional development programmes conducted by CBSE, other educational organizations and school-based trainers. The sessions covered teaching strategies, assessment, inclusion, student wellbeing, safety and leadership.

Teaching and Curriculum Development

- **Artificial Intelligence: Its Impact on Society and AI in Teaching and Learning** — Dr. Sachin Nagmote; **12 hours**
- **Effective Reading for 21st-Century Classrooms and Collins Reading Programmes** — Ms. Lee Newman and Dr. Rajeevan Karal; **11 hours**
- **Fun Ways of Teaching English Language in the Classroom** — Madhuban Publications; **6 hours**
- **Holistic Approach to English Learning** — Ms. Tapasi De; **6 hours**
- **Joyful Maths** — CBSE; **12 hours**
- **Pedagogy** — Macmillan Education; Ms. Mansi Gandhani; **6 hours**
- **Capacity Building Programme: Kaushal Bodh** — CBSE, Pune; **6 hours**
- **Reimagining School Education in the 21st Century** — Navneet Publications, Nashik; **6 hours**
- **Effective Use of Smart Boards in the Classroom** — Ms. Vasudha Nikhumbh; **3 hours**
- **Extra Intelligence: Intelligence for the Evolving Classroom** — CBSE; **6 hours**

Inclusion, Wellbeing and Student Safety

- **Scholastic Backwardness** — Ms. Dnyanada Nigudkar; **3 hours**

- **Happy Classrooms** — Mr. Sunil Bhakare and Mrs. Bhavishya Hirani; **6 hours**
- **POCSO Act** — Mr. More; **3 hours**
- **Basic Life Skills** — Ms. Sundari Subraniam and Dr. Ganesh Tarate; **duration not specified**
- **Celebrating Specific Learning Disability (SLD) in Inclusive Classrooms** — CIET, NCERT and CBSE; **11 hours**

Assessment and Professional Responsibilities

- **Evaluation Duty** — CBSE Board; **6 hours**
- **Social Science Evaluation Training and Assessment** — Ebenezer International School, Nashik; **12 hours**
- **Research on Motivation Among Teachers** — Ms. Remya P.; **3 hours**
- **Training of Trainers (ToT) Certification Course** — Ms. Anchal Yadav; **12 hours**
- **Bulbul Training for Scouts and Guides** — Ms. Kavita Wagh; **6 days (36 hours)**

ACADEMIC ACHIEVEMENTS

The school was honoured to serve as a Centre for the NEET Examination conducted on 4th May 2025, reflecting its academic excellence, robust infrastructure, and commitment to maintaining high standards in national-level assessments. • The school achieved a 100% result in CBSE Board Examinations 2024-25. • Students scored full marks in subjects: Jallosh 129 o Samruddhi Sachin Mandge — English.

ENVIRONMENTAL EDUCATION AND INITIATIVES

Environmental awareness and responsibility were encouraged through activities across the stages. Students marked Van Mahotsav with sapling plantation, rallies and poster-making, including activities to raise awareness about plastic pollution. The Eco Club's Project Dolphin focused on wildlife conservation, while plantation drives included the "Ek Ped Maa Ke Naam" initiative.

Students also took part in National Wildlife Week activities on biodiversity and wildlife protection, and cleanliness campaigns through Swachh Bharat Abhiyan, Swachhta Pakhwada and social outreach activities. Creative projects reinforced sustainable habits: students made eco-friendly Ganesh idols, created useful items from waste materials and used eco-friendly materials in craft activities.

SPORTS ACHIEVEMENTS

Students of the Middle Stage earned medals and certificates in athletics, badminton, chess and kabaddi at district and state-level competitions. Secondary students achieved notable results in several events:

- Students won medals at the DSO Kickboxing Championship in the Under-17 and Under-19 categories.
- The Under-17 Boys' Netball Team secured third place at the divisional championship. The Under-19 Girls' Netball Team won first place at district level and qualified for the divisional championship.
- The Under-17 Rope Skipping Team secured first rank in the Speed Relay at the District Sports Competition.
- Vaibhav Podar won first place in Under-17 Endurance; Ayush Waghmare won first place in the Under-17 Speed Sprint; and Aditya More placed third in the Under-19 Speed Sprint.
- Prachi Bharat Deore of Class IX secured third rank in the DSO Inter-School Under-17 Shooting Competition.
- Dhairya Suryavanshi progressed through local, district and state football tournaments and was selected to represent the Mumbai-Vasai Virar Community team at the national level in Kashmir. He was also invited to participate in the TFA League in Munich, Germany.

INNOVATIONS AND BEST PRACTICES

- **Experiential and activity-based learning:** Field visits, campus explorations, hands-on activities and model-making connected classroom learning with real-world experiences.

- **Integrated learning:** *La Misal 3.0* combined Art, Craft, Science, Mathematics and Languages in an exhibition that encouraged creativity and interdisciplinary learning.
- **Technology and digital skills:** Smart-board use, ICT and Cyber Club activities, and teacher training in AI and technology-supported teaching helped build digital capability and responsible technology use.
- **Student leadership and participation:** Student Parliament elections, the Investiture Ceremony and EPTA elections gave students and parents opportunities to take responsibility and contribute to school life.
- **Inclusive and differentiated support:** Remedial and enrichment programmes, career guidance, and support for students who need additional academic help addressed different learning needs.
- **Health, wellbeing and safety education:** Health checks, wellness activities, nutrition awareness, mental-health sessions, life-skills learning and child-safety awareness supported students' overall wellbeing.
- **Environmental responsibility:** Eco Club projects, plantation drives, wildlife awareness, cleanliness campaigns, eco-friendly idol-making and "Best Out of Waste" activities encouraged sustainable habits.
- **Values integrated into school life:** The annual theme *Core Values* was reflected in events, competitions, assemblies and cultural programmes, supporting character development alongside academics.
- **Ongoing teacher development:** Training and workshops covered innovative teaching, classroom management, smart-board use, AI in education, student wellbeing and the effective delivery of the CBSE curriculum.
- **Parent-school partnership:** Regular Parent-Teacher Meetings, EPTA involvement and parenting sessions encouraged communication and shared support for students.

OVERALL ACADEMIC RESULTS

The annual reports describe a focus on competency-based, experiential and project-based learning, supported by competitions, Olympiads, enrichment programmes and academic recognition. The Preparatory Stage report notes good student performance in SOF and PKH examinations, and the school recognized students through Proficiency Awards, Pallotti Star Awards and Academic Star awards. Middle Stage students participated in SOF Olympiads in Computer Science, General Knowledge, English, Mathematics, Science, Hindi and Social Science; the report does not give their scores or rankings. The school also served as a NEET examination centre and a CBSE Evaluation Centre.

PTA. ACTIVITIES

Parent-Teacher Meetings were held to discuss students' progress and strengthen collaboration between families and the school. The reports record meetings for the Preparatory Stage on 23 June 2025, and for the Foundational and Middle Stages on 28 June 2025.

The Educational Parent-Teacher Association (EPTA) meeting for the Middle Stage was held on 12 July 2025. Parent representatives from Grades VI to VIII were elected, and the meeting focused on communication between home and school, academic and co-curricular plans, and supporting students' overall development. The reports also mention an Art of Parenting session for teachers and parents.

In accordance with the prescribed guidelines, the school conducts elections for the Parent-Teacher Association (PTA), following which the Educational Parent-Teacher Association (EPTA) is formed. The EPTA meets four times during the academic year to discuss and decide on key matters, including fee revisions, and to contribute to teaching, learning, assessment and major school events.

Parents also actively support the school as resource persons. Around 25 doctors from the parent community contribute during Health and Wellness Week. Parents with relevant expertise conduct sessions on POCSO, legal awareness and cybersecurity, and assist with various school activities throughout the year.

IMPORTANT SMC DECISIONS AND INITIATIVES

The School Management Committee (SMC) has reviewed the school's infrastructure and future requirements, taking into account the growth in student enrolment. It has planned landscaping for the open areas beyond the built-up campus and a phased expansion of the building at roof level to provide additional facilities as needed.

The SMC has also overseen improvements to the campus, including internal roads and a centralised water system. The school's classrooms have been fully digitalised with smart boards through a three-year implementation plan.

At its meetings, the SMC reviews key matters such as fee and salary increments, student and teacher welfare, and campus safety.

STUDENT STRENGTH AND ENROLMENT

During the 2025–26 academic year, the school had a total enrolment of **2,061 students**. The school welcomed **216 new students**, with admissions from Nursery to Grade 10. During the 2025–26 academic year, the school had a total enrolment of **2,061 students**, comprising **1,163 boys and 898 girls**. The school welcomed **216 new students**, with admissions from Nursery to Grade 10. The student community also included approximately **18 students with special needs**.

CONCLUSION / HIGHLIGHTS OF THE ACADEMIC YEAR

The year brought together academic learning, creativity, leadership, wellbeing and cultural celebration. The school reported a **100% result in the 2024–25 CBSE Board examinations** and served as a centre for the NEET examination and as a CBSE Evaluation Centre.

Academic and creative learning: La Misal 3.0 brought together Art, Craft, Science, Mathematics and Languages in a student exhibition. Science model-making, STEM Club activities, Olympiads and other competitions encouraged inquiry and skill development. In the Bharat Ko Jano Quiz, Aarush Andhale and Ekansh Chaudhary secured second place in the Junior Group, receiving a trophy, certificates and a cash prize.

Leadership and experience: Student Parliament elections and the Investiture Ceremony developed student leadership. Educational visits—including visits to farms, gardens, museums, a fire station, Khadi Gram, a traffic park and a bird park—connected classroom learning with real-world experiences. The Scout and Guide programme promoted discipline, self-reliance and service.

Wellbeing and community: International Yoga Day, health check-ups, Health and Wellness Week, Nutrition Week and mental-health awareness activities supported students' physical and emotional wellbeing. Parent–Teacher Meetings and the EPTA strengthened collaboration between families and the school.

Cultural life: Annual Day, celebrated as *Valueverse*, showcased student performances and values-based themes. The year also included Newcomers' Day and Vidyarambh, UKG Graduation Day, Patron's Day, Children's Day, Independence and Republic Day celebrations, and cultural observances such as Diwali, Christmas, Holi, Hindi Diwas and Marathi Rajbhasha Din.