

ST. VINCENT PALLOTTI SCHOOL, NASHIK (2026- 2027)

SPLIT-UP SYLLABUS

CLASS: VI

SUBJECT: SOCIAL SCIENCE

MON TH	DAYS	CHAPTERS OF GEOGRAPH Y	CHAPTERS OF History	CHAPTERS OF POLITICAL SCIENCE	ACTIVITIES AND WORKSHEETS	EXAMS
April	22	Ch. 1: Locating Places on the Earth	Ch 1. Timeline and sources of History		Geo 1) Group activity - Form groups of three or four students each. Let each group try to draw a map of your school.TB. Pg. no. 9 2) Discussion - “Find My Location!” locate these(countries, cities etc) places using directions (North, South, East, West). 3) Map skill - Locate the indian states in Map of india. Hist- Timeline Activity - write a short paragraph about their own life using a timeline. They should include 4–5 events in order, such as: Birth, First day of school, A special achievement, A memorable event. 2) Group activity- Stage a small drama with all classmates around two or three families. TB.pg. no. 143 3) Discussion - “History Detectives & Time Travelers” Divide students into small groups.Give each group a set of event cards (e.g., birth, school admission, important national events).(TB)	
June	09			Ch 1. Family And Community	Political - 1) Discussion- Discuss and Complete the table of the many names of India.(T. B.) 2) Collect the information about at least three generations of your family on your mother's and father's side and create a family tree with your parents. TB. Pg. No. 66 3) Group Activity- Role play activity -Give each group a chart paper and ask them to draw two sections: Family,Community.	
July	24		Ch. 2 India, That is Bharat	Revision	Hist - 1) Map skill -Find and Locate the anicient names of indian states on map of India. 2) Discussion - Give each group a situation or question related to the chapter, such as: “You meet a person from another state. What differences and similarities will you notice?”(TB)	PT-1 Exam ch Geo - 1 Hist – Ch 1 AND ch 2 Poli- ch 1

					3) Show students different pictures related to India, such as: People in different traditional dresses Festivals like Diwali, Eid, Christmas	
August	20	Ch 2. Oceans and Continents	Ch. 3 The Beginnings of Indian Civilization		Geo -1) Map skill- On outline map of the world given below, label all the continents and oceans. 2) Role play - Play the role of continent or ocean. 3) Quiz on oceans and continent. e. g. “Name a continent starting with ‘A’”, “Which ocean is near India?”, “Which continent is covered with ice?” etc. Hist - 1) Make a pictorial information about Ancient objects made and used by Harappans. 2) “Journey to the past" Divide the class into small groups (4–5 students each).Assign each group a topic: Early humans (hunter-gatherers), Discovery of fire etc Ask each group to discuss and prepare 4–5 points on their topic. 3) Map skill - Locate the Harrappan sites in given map of India	
September	21	Revision	Exam	Ch 2 Grassroots democracy - part 1: Governance	Political -1) Make and explain Three levels of government with pictures. 2) Role play - Divide the class into three groups: Leaders (Government), Citizens, Observers/Media Citizens will share their problems and suggestions. Leaders will discuss and decide rules or solutions. Observers/Media will note the discussion and present a short report. 3) Debate - Give a debate topic such as: “Government is responsible for solving all public problems.” “Citizens play an equal role in governance.”	Half yearly exam Geo- ch 1 and 2 Hist - ch 1,2 and 3 Poli- Ch. 1,2,
October	23	Ch. 3 Landforms and Life			Geo -1) Group discussion on What kind of landscape do you see? Will the landscape change a few kilometres away? 2) Role play - Be the Landforms like - Mountains, Plateaus, Plains. 3) Draw a table in your notebook like this: Landform, Climate, Occupation and fill it (TB)	

Nove mber	15			Ch 3 Grassroots democracy part 2 local government in Rural areas	Political - 1) Group Activity - Baal panchayat activity tb. Pg. No.169. 2) Draw and complete the functions of following in your notebook:Gram Sabha, Gram Panchayat, Sarpanch. 3) Discussion - Play the role of - Sarpanch, Villager Member of Gram Panchayat and discuss on given situation e. g. Sanitation etc	
Dece mber	18			Ch 4 Grassroots democracy part 2 local Government in Urban Areas	Political - 1) Make a pictorial chart of Union government at the National level. 2) Group activity- Divide the class into small groups Assign each group a common urban problem, such as: Garbage management, Traffic congestion etc. Ask each group to discuss and write e. g. Which urban body will solve it? (Municipal Corporation/Municipality) Who is responsible? (Mayor, Councillor) 3) “Design Your Smart City”- Ask each group to imagine they are part of a Municipal Corporation. Give them a task to design a “Smart and Clean City”.e. g. Proper water supply, Traffic control	
Januar y	22	Ch. 4 Value of Work	Ch 4 India's Cultural Roots	Revision	Geo -1) Divide the class into small groups Assign each group a type of worker, such as:Farmer, Teacher DoctorAsk each group to discuss and write: What work they do, Why their work is important 2) Make a list of Economic and Non economic activities 3) Speak about Community worker Hist - 1) Group activity -Divide students into groups. Assign topics like: Dance forms, Music, Festivals And present in class. 2) Paste pictures related to Indian culture under different headings: clothing, monument, food etc And write few lines about it. 3) Debate on “Traditional culture is more important than modern culture.”or “Modern lifestyle is affecting India’s cultural roots.” etc.	PT2 Exam Geo - ch 3, 4 Hist - ch 4 Poli - ch 3

February	20	Ch 5 Economic Activities Around Us	Ch 5. Unity in Diversity, or Many in the one'		Geo - 1) Map skill- Locate the economical, industrial hub on map of India 2) Write 5–6 economic activities you see around you 3) Role-Play Activity: “Work in Action” Students act as different workers, Speak 3–4 lines about their job Hist - 1) “Spot the Diversity” Show pictures of different cultures, festivals, and dresses. Task: Identify differences, Find common things, Explain how they show unity 2) Make a pictorial information chart of your festival and how is it celebrated in your region? TB.pg. 132 3) Map Skill -Paste the pictures of regional culture like dance, clothing etc on map of India	
March	12					Yearly Exam Geo ch 3, 4 and 5. Hist - ch 4 and 5 Poli ch 3 and 4